

Moot Court Student Guide

Name:		Class:
Case:		
	iew an earlier decisi	justices, petitioners (someone who is making an ion), and respondents (someone who is responding tutional issue.
Step 1: Read.		
A. Read through the entire case wi	ithout stopping to th	nink about any particular section.
 Circle words or phrases Write down any question	st important points. that are unknown o ns you have in the i when the facts supp	You can comment on these points in the margins.
Step 2: Examine the case.		
A. What is the question before t		B. What is the test? (This is the rule the court has to apply.)
C. Find two facts that support the case.	ne petitioners'	D. Find two facts that support the respondents' case.

Step 3: Note your assigned role here:

Step 4a (Attorneys only): Work with your co-counsel to complete sections A and B below. As an attorney, you are responsible for presenting sound arguments to the court.

A. Based on your reading of the case and your notes in Step 2, create a clear, brief statement of your position. Your statement should include at least two facts and an explanation on how those facts support your position. At the end of your statement, include how you would like the court to decide your case.	B. List one previous court decision and explain how it supports your position.

Step 4b (Justices only): Work with the other justices to complete sections A and B below. As a justice, you are responsible for reviewing documents and identifying questions as you prepare to hear a case.

A. Based on your reading of the case and your notes in Step 2write three questions you would like each side to answer. (What facts do you want clarified? Are there actions by parties involved you would like the attorneys' to justify or explain?)	B. How do the cases cited in the reading apply to this case? (You can ask the attorneys how the facts in this case are similar or different than the cases in the reading.)