CONSTITUTIONAL RIGHTS FOUNDATION

Mission Statement

Constitutional Rights Foundation seeks to instill in our nation’s youth a deeper understanding of citizenship through values expressed in our Constitution and its Bill of Rights and educate young people to become active and responsible participants in our society. CRF is dedicated to assuring our country’s future by investing in our youth today.
Since its inception in 1962, Constitutional Rights Foundation has gained a wealth of experience in its mission to educate tomorrow’s citizens. CRF programs and materials reflect decades of school and community assessment, planning, implementation, and evaluation to ensure that we speak directly to the law-related and civic-education needs of our nation’s youth. CRF utilized this experience to expand program delivery in 2003.

For example, CRF’s Teaching American History program doubled its partnerships with Southern California school districts in 2003. This expanded professional-development model draws upon CRF’s vast teacher-training experience to introduce local teachers to more effectively teach about America’s constitutional heritage.

CRF has long valued partnership as a basic ingredient for success in civic education. In 2003, CRF continued an ongoing partnership with Project 540, a national youth project funded by the Pew Charitable Trust, which works with students to identify school and community issues and translate them into civic-engagement projects in their high schools.

CETTA, a training and technical-assistance project, partnered CRF with the Corporation for National and Community Service to provide citizenship skill-building lessons and activities to Corporation members nationwide.

Drawing on CRF’s extensive background in promoting good citizenship at home, CRF’s Democracy Education Exchange Project (DEEP) strengthened existing relationships among educators and students in the United States and the emerging democracies of Eastern Europe and the former Soviet Union.

Based on his long-established reputation in the world of civic education, CRF Executive Director Todd Clark was invited to join a distinguished group of scholars, educators, and civic leaders to study the problem of civic education in America and make recommendations for its improvement. The group’s 2003 report, *The Civic Mission of Schools*, urged the nation’s educators to ensure that young people are prepared to participate in America’s democratic future. By year’s end, CRF had initiated a statewide effort to bring the goals and recommendations of *The Civic Mission of Schools* to California.

In 2003, the endeavors of CRF’s 32 staff members were guided by a 68-member board of directors and underwritten by a four million-dollar budget. This guidance and support enabled CRF staff to implement its varied agendas. For example, CRF’s Youth Internship Program continues to place scores of qualified inner-city students in law firms, businesses, government offices, and nonprofit organizations. The California State Mock Trial Competition, coordinated yearly by CRF, involved 8,500 students and 2,000 lawyer and teacher volunteers in 2003. CRF’s acclaimed curricular newsletter, *Bill of Rights in Action*, reached 32,000 American educators with each of its four editions, while the constantly evolving CRF web site (www.crf-usa.org) attracted 280,000 visitors, up from 104,000 in 2002.

In addition, Cops and Kids, Youth Leadership for Action, *Service-Learning NETWORK*, Free Expression in a Free Society, and the CRF Summer Law Institute, all stand as indisputable evidence that CRF’s past experience serves us well in our ongoing endeavors to educate tomorrow’s citizens.
What is CRF?

Constitutional Rights Foundation (CRF) is a non-profit, non-partisan organization dedicated to helping our nation’s young people become engaged and participatory citizens and understand the rule of law, the legal process, and their constitutional heritage.

Established in 1962, CRF is guided by a dedicated board of directors drawn from the worlds of law, business, government, education, and the media. CRF’s professional staff includes teachers and educators, lawyers, editors and writers, and youth-development specialists. Volunteers provide vital support for many CRF programs and activities and serve as adult models for our youthful participants. To accomplish its goals and objectives, CRF applies its resources to seven areas:

**MOCK TRIAL.** In 1980, CRF introduced a statewide mock trial program to help California students learn about our judicial system. Each year, CRF develops and distributes a new mock trial case to participants in 39 California counties. CRF administers the Los Angeles County and statewide mock trial competitions. In 2003, CRF’s mock trial program involved over 8,500 students and 2,000 lawyer and teacher volunteers.

**Participant Quotes**

Mock trial...

“...taught me about the legal system and inspired me to consider law school.”

“...helped me with presentations and taught me about law and teamwork.”

“...was a great experience and it’s fun.”

**HISTORY DAY.** Moving far beyond names and dates, History Day students research historical issues, ideas, and people and apply what they have learned to their own research papers, displays, media productions, performances, and web pages. This year, CRF’s History Day program reached 45,000 students from 36 California counties.

**Participant Quotes**

“I view history in a totally different light.”

“History Day provides its children with determination, thoroughness, analysis, creativity, curiosity, and a love of history.”

“History Day was the reason I majored in history at Dartmouth College.”
YOUTH LEADERSHIP AND CIVIC PARTICIPATION.
Youth Leadership for Action, CRF’s L.A.-based leadership program, attracts young people who want to address community problems with positive change. Civic participation programs such as CityYouth, ACT, and the Maurice R. Robinson Mini-Grant Program enable thousands of students to plan and implement projects to meet real community needs.

Participant Quotes
“We found out the many different things we can do to overcome community problems.”
“We learned that others are experiencing the same problems as my community.”
“I get to teach young people my age something educational.”

YOUTH INTERNSHIP PROGRAM. This CRF program places qualified inner-city students in law firms, businesses, government offices, and non-profit organizations. YIP empowers young people to serve as school and community leaders while they gain valuable work experience.

Participant Quotes
“The best part is being exposed to the real world by having a real job.”
“I feel older and wiser.”
“I enjoy feeling professional. I love working downtown.”

TEACHER AND PROFESSIONAL DEVELOPMENT.
Good teaching requires well-developed tools and strategies. CRF offers a wide variety of teacher professional-development workshops in law and government and civic participation. CRF’s development programs include:

Teaching American History. This content-based professional development program provides curricular materials and teaching tools and strategies to fifth-, eighth-, and eleventh-grade history teachers in Los Angeles.

Participant Quote
“The program entices me to make American History more interesting for the students. I want to bring to my students what you brought to us through these trainings.”

The Democracy Education Exchange Project, hosted by CRF in partnership with other U.S. civic education groups, brings educators together from the United States, Eastern Europe, and the newly independent states of the former Soviet Union.

Participant Quotes
“I have many impressions of the educational and other cultural aspects of U.S. society. [DEEP] was, in one word, exciting.”
“When we compare our democracies, we stand face to face and we look into each other’s eyes. It is very human.”
“The DEEP program was well arranged for a profound exchange of experience.”

(Continued on next page)
YOUTH CONFERENCES. CRF offers a compelling series of youth forums as effective means for educating young people about vital public policy and community issues. For example:

Cops & Kids conferences provide young people with a chance to “take a walk in an officer’s shoes” and express their views about police-community relations. By taking the role of coaches and mentors, police officers develop a better understanding of the youth they serve.

**Participant Quotes**

“I learned that officers have a desire to work with us.”

“I learned that I could make great changes in my community.”

“I learned that kids want to improve community relations as much as we do.”

Youth Leadership for Action, CRF’s local leadership program, is designed to help young people initiate positive change in their communities. Twice yearly, YLFA teams from Los Angeles-based schools and community groups attend a Youth Forum where they network with other YLFA teams, business and community leaders, non-profits, and government officials to develop a local community-service action plan.

**Participant Quotes**

“The most interesting experience was meeting representatives from the [Los Angeles] Mayor’s Office. They heard our problems and gave us wonderful ideas.”

“The most interesting experience was learning about problems outside of our local neighborhood, the difference in community conflicts, and sharing solutions for the conflicts.”

PUBLICATIONS. CRF’s publications department added several titles to its catalog of high-quality educational materials. CRF’s acclaimed quarterly curricular newsletter, *Bill of Rights in Action*, reached 32,000 educators while the constantly evolving CRF web site ([www.crf-usa.org](http://www.crf-usa.org)) attracted 280,000 visitors, up from 104,000 in 2002.

**Participant Quotes**

“*Bill of Rights in Action is the most useful publication I receive.*”

“Thanks for providing such balanced and extensive materials.”

“You War in Iraq web lessons helped me offer my students objective support instead of my own feelings.”
Statement of Unrestricted Revenues and Expenses

For the Year Ending December 31, 2003

REVENUES

GRANTS
Government 1,758,485 41%
Private 493,242 11%

CONTRIBUTIONS
General Contributions 122,589 3%
Events (net of expenses) 930,922 22%

INVESTMENT INCOME/(LOSS) 518,198 12%
MATERIAL SALES 120,100 3%
PROGRAM FEES 347,582 8%
OTHER SOURCES 1,321 0%

$ 4,292,708 100%

EXPENSES

PROGRAM SERVICES
Law and Government 1,454,536 40%
Civic Participation 1,241,243 35%
Publications 323,886 9%

FUND RAISING 268,477 7%
ADMINISTRATION 311,589 9%

$ 3,599,731 100%

The above data has been audited. A complete audited financial statements is available upon request.
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PUTTING STOCK IN OUR CHILDREN

Constitutional Rights Foundation accepts stock donations.

Making a donation of stock today will provide an ongoing gift to educate children throughout the United States. The donation of stock is tax-deductible to the full extent of the law.

For more information on making a gift to Constitutional Rights Foundation, please contact Jo Ann Burton at (213) 316-2102.
In 2003 Constitutional Rights Foundation was saddened by the loss of longtime board member, Robert F. Rosenstiel. The loss was more grievous because it happened soon after CRF had honored Bob with the Lloyd M. Smith Award for his service and commitment to the Foundation at the Annual Dinner.

Bob joined the CRF Board of Directors in 1974, and served as a vital influence on the finance, investment and planned giving committees for nearly three decades. Bob is survived by two grown children, Paul and Anne, and four grandchildren.

Bob will be remembered as a strong believer in civil liberties and a strong advocate for a just society. He will be missed by all who knew him. Bob remembered CRF in his will, and his generous gift to the CRF Endowment will ensure that the work of CRF will continue and young people will continue to benefit from our programs for generations to come.

CRF is grateful to our past presidents who established endowments at CRF: Jerome C. Byrne, James A. Cobey, and Alan I. Rothenberg; to past board members, Robert Henigson and Jack Stutman, for initiating their endowments at CRF; to Dr. Jama Laurent and the Creative Kids Foundation for establishing a CRF endowment that places interns in arts organizations; and finally to our champion of champions, Lloyd M. Smith, who throughout his life embodied the highest ideals of American Democracy and believed in the importance that all young people be educated about their constitutional heritage. It was Lloyd who established the CRF Endowment, ensuring that CRF’s mission—to educate tomorrow’s citizens—will continue long into the future.

To all of our champions and to those people who have indicated that they will remember CRF in their will or by bequest: We thank you for the generosity you have demonstrated, for your trust and, most of all, for the students of tomorrow who will have opportunities to learn about and celebrate our Constitution and its Bill of Rights for generations to come.
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