
Overview

This lesson looks at Bush v. Gore, the U.S. Supreme Court case that decided the 2000 election.

First, students read about and discuss the Supreme Court case of Bush v. Gore. Then in small groups, students role play Supreme Court justices and apply Bush v. Gore to hypothetical election cases.

Objectives

Students will be able to:

- Explain why Gore demanded a recount in Florida.
- Explain the two lawsuits brought following the election and what the courts decided.
- Express a reasoned opinion on which of the published opinions in Bush v. Gore is the most reasonable.
- Apply the reasoning in the court’s opinion in Bush v. Gore to hypothetical election cases.

Standards Addressed

National High School Civics Standard 18:
Understands the role and importance of law in the American constitutional system and issues regarding the judicial protection of individual rights. (4) Knows historical and contemporary illustrations of the idea of equal protection of the laws for all persons (e.g., the Fourteenth Amendment . . . ).

National High School Civics Standard 25:
Understands issues regarding personal, political, and economic rights. (1) Understands the importance to individuals and to society of . . . the right to . . . equal protection of the law.

California History-Social Science Content Standard 12.5: Students summarize landmark U.S. Supreme Court interpretations of the Constitution and its amendments. (1) Understand the changing interpretations of the Bill of Rights over time, including interpretations of . . . the due process and equal-protection-of-the-law clauses of the Fourteenth Amendment.

Preparation


Vocabulary
Below are vocabulary words from this lesson. Their pronunciations and definitions can be found in the Glossary, which begins on page 91 of the student text.

equal protection oral argumnet per curiam precedent
reverse statute writ of certiorari

Procedure
I. Focus Discussion
A. Hold a brief discussion on the 2000 election by asking students:
   • Who were the candidates in the 2000 election?
     The main candidates were Democrat Al Gore (the vice president), Republican George W. Bush (the Texas governor), and the Green Party’s Ralph Nader.
   • Which candidate got the most votes?
     Gore. His popular vote total was more than 500,000 votes greater than Bush’s.
   • Why then did Gore not win?
     He did not win the Electoral College. Bush got more electoral votes.
   • How does the Electoral College work?
     Each state has the same number of electors as it has members in the House of Representatives and the Senate. In most states, the winner of the popular vote wins all of that state’s electors.

B. Tell students that the Supreme Court played a major role in determining the winner of the Electoral College in the 2000 election.

II. Reading and Discussion—Bush v. Gore (2000)
A. Ask students to read “Bush v. Gore (2000),” pages 85–89. Ask them to look for:
   • The two lawsuits brought following the election and what the courts decided.
   • The reasoning of all the opinions in Bush v. Gore.

B. When students finish reading, hold a discussion using the questions on page 89.

1. In the 2000 election, what did the first count of Florida’s votes show? On what basis did Al Gore demand a recount? What did the machine recount show?

   The first count of Florida’s votes showed that Bush had received 2,909,135 votes and Gore had received 2,907,351 votes.

   Gore demanded a recount under Florida law that provides for a recount if the election is decided by less than one-half percent of the votes cast.

   The machine recount narrowed Bush’s lead to 327 votes.

2. What happened when Gore demanded a manual recount? Do you think a hand recount is more accurate than a machine recount? Explain.

   When Gore demanded a manual recount, Bush sued in federal district court to block it. His request was denied, but Florida’s secretary of state declared that she would enforce the November 14 deadline for counties to submit their vote totals, and she would not accept late recounts from counties in Florida.
As for whether a hand recount is more accurate than a machine recount, accept reasoned responses.

3. A lawsuit was brought to demand an extension of time to report the results of the hand recount. This case ended in a decision by the U.S. Supreme Court on December 1. What decisions were made by the trial court, Florida Supreme Court, and U.S. Supreme Court? Which of these decisions do you think was correct? Why?

The trial court ruled in favor of the secretary of state, allowing her to decline enforcement of the extended deadline to accept late recounts from counties in Florida.

The Florida Supreme Court unanimously reversed the trial court and ordered that the secretary of state accept hand recounts from the four counties if completed by 5 p.m., Sunday, November 26, or Monday morning. The court held that there must be time for doing the recount because by refusing, the state completely negated the statute that expressly provided for recounts.

The U.S. Supreme Court remanded the case to the Florida Supreme Court for clarification. This is not in the article, but the court said it was unclear whether the Florida court’s decision was based on its interpretation of the Florida Constitution or the Florida statute.

As for which of these decisions was correct, accept reasoned responses.

4. Gore brought another lawsuit on November 27. What were the grounds for this suit? How did the trial court rule? The Florida Supreme Court? The U.S. Supreme Court? A concurring and four dissenting opinions were also written in Bush v. Gore. Which of the opinions—court, concurring, or dissenting—seems most reasonable? Why?

Gore brought suit under a Florida statute providing that receiving illegal votes or rejecting legal votes that may change or place in doubt the result of the election are grounds for contesting.

The trial court ruled against Gore on the grounds that Gore failed to prove a “reasonable probability” that the election would have turned out differently if not for problems in counting ballots.

The Florida Supreme Court reversed the trial court’s ruling because the trial court had used the standard of “reasonable probability.” The court held that the appropriate standard was a showing of receipt of number of illegal votes or rejection of a number of legal votes sufficient to change or place in doubt the result of the election. Based on this standard, the court ordered a counting of all of the uncounted votes in Florida.

The U.S. Supreme Court held that counting the uncounted ballots without standards denies equal protection and counting could not continue because Florida wished to choose its electors by the “safe harbor” date set by federal law.

The various opinions were as follows:

Court’s Per Curiam Opinion: Counting the uncounted ballots without standards denies equal protection.

Chief Justice Rehnquist Concurring: Florida Supreme Court changed Florida’s election law by authorizing open-ended further proceedings that could not be completed by the scheduled deadline thereby preventing a final determination by that date.
Justice Stevens Dissenting: The procedure created by the Florida Supreme Court would prevent unequal treatment of like ballots because a trial judge would resolve disputed ballots. The court should send the case back to Florida to create standards for counting.

Justice Souter Dissenting: The case presented no significant federal question, so the matter should have been left to the state to decide.

Justice Ginsburg Dissenting: There was no denial of equal protection and the appropriate solution was to send the case back to Florida for the counting to continue.

Justice Breyer Dissenting: Although there were equal protection problems with counting votes without standards, the count should have sent the case back for counting with standards instead of ending the counting.

III. Small-Group Activity—Applying Bush v. Gore

A. Tell students Bush v. Gore has sparked new legal challenges to elections. Inform them that they are going to role play justices of the U.S. Supreme Court and decide one of these cases. Divide the class into six groups. Try to make sure that each group has an odd number so that a majority decision can be made without the possibility of a tie. Assign each a case.

B. Review with students “Activity: Applying Bush v. Gore” on pages 89–90. Answer any questions students may have.

C. When the groups finish, call on the group with the case from State A. Ask group members to explain the case. Then have them explain whether an equal protection violation exists and why. Finally, if they have found an equal protection violation, ask them what remedy they think is appropriate. Hold a class discussion. Repeat this process for the remaining cases.

Each of these cases presents a pretty good argument that different standards were used either in counting or allowing ballots. Accept reasoned answers on this issue. The more difficult issue is what remedy is best in each case. Some suggestions for the remedies are below, but again accept reasoned responses.

State A. The remedy might be to do a manual recount of all the punch card ballots.

State B. The remedy is difficult since some people voted and others were turned away. It looks like the only remedy is a drastic one: Hold another election and set the standards. Or the court could do nothing and let the election stand.

State C. The remedy is difficult. If the provisional ballots still exist, the court could order all of them counted even if they were not turned into the proper precinct. Otherwise, the court could do nothing and let the election stand.

State D. Another difficult remedy. It seems the only remedy would be to hold the election again using sufficient voting machines. Or do nothing and let the election stand.

State E. Yet another difficult remedy. One possibility seems to be to deny all provisional ballots, but this seems incredibly unfair. Another remedy is again the drastic one of holding the election again with everyone using the proper standards. Or do nothing and let the election stand.

State F. Again, the only remedy seems the drastic one of holding the election again with more voting machines being provided. Or do nothing and let the election stand.

D. Debrief the activity by asking: Do you think elections, given the number of people involved, will always have disparities? If so, what should be done to minimize disparities?
The 2000 election was one of the closest in U.S. history. Democrat Al Gore won the popular vote, but Republican George W. Bush eventually won the electoral vote.

The Contested Election of 2000

On December 12, 2000, the U.S. Supreme Court for the first time in American history essentially decided a presidential election with its ruling in *Bush v. Gore*. The day after the Supreme Court’s ruling, candidate Al Gore conceded defeat to George W. Bush.

The Events Leading Up to *Bush v. Gore*
The presidential election of Tuesday, November 7, 2000, was one of the closest in U.S. history. By early Wednesday morning, it was clear that the Democratic candidate, Vice President Al Gore, had won the national popular vote, but the outcome of the electoral vote was uncertain. The presidency turned on Florida and its 25 electoral votes. Early on election night, the networks called Gore the winner in Florida, only to retract their prediction later in the evening. In the early hours of Wednesday, November 8, the networks declared Bush the winner of Florida and the presidency, only to recant that a short time later and to conclude that the outcome in Florida, and thus of the national election, was too close to call.

On November 8, the Florida Division of Elections reported that Bush had received 2,909,135 votes and Gore had received 2,907,351 votes. Florida law provides for a recount of votes if the election is decided by less than
one-half of a percent of the votes cast. Because the difference in votes between the two candidates was less than one-half of a percent, Gore immediately asked for a machine recount of the tally of votes in four counties: Volusia, Palm Beach, Broward, and Miami-Dade. Florida law set November 14 as the deadline for county vote totals. On November 9, Florida’s Secretary of State Katherine Harris declined to extend this deadline. By this point, the machine recount had narrowed Bush’s lead to a mere 327 votes.

Upon learning of the close margin between him and Bush, Gore petitioned and received permission to have a hand recount in the four counties in question. On Saturday, November 9, Bush sued in federal district court to block the manual recount, but his request was denied.

Secretary of State Harris, however, declared that November 14 was the deadline for counties to submit their vote totals and that she would not accept late recounts. She said that the Florida election statute required counties to report their votes within one week of the election.

A suit was brought against Harris in Florida court to compel her to accept the time for the reporting of the results. On Friday, November 17, the Florida state trial court ruled in favor of Harris. On Monday, November 20, the Florida Supreme Court held a nationally televised hearing. On Tuesday night, November 21, the Florida Supreme Court unanimously reversed the trial court and ordered that the secretary of state accept hand recounts from the four counties if they were completed by 5 p.m., Sunday, November 26, or Monday morning, if the secretary of state was not open for business on Sunday afternoon.

The Florida Supreme Court ruled that Florida’s secretary of state abused her discretion in refusing to extend the deadline for certifying elections to provide the needed time for the recounts. To carry out the law allowing recounts, the court concluded that there must be time for doing the recount. The court said that the secretary of state’s refusal to accept hand recounts was wrong because it completely negated the statute that expressly provided for them.

Bush appealed to the U.S. Supreme Court. On Friday, November 24, the day after Thanksgiving, the U.S. Supreme Court granted certiorari and scheduled oral argument for the following Friday, December 1. In an unprecedented order, the court permitted the broadcasting of the oral argument immediately after it was finished. A few days later, in Bush v. Palm Beach County Canvassing Bd., the U.S. Supreme Court sent the case back to the Florida Supreme Court for clarification of its earlier decision.

Meanwhile, on Sunday, November 26, some counties asked for additional time to complete their counting. The secretary of state refused all requests for extensions. On Sunday night, November 26, the Florida Elections Canvassing Commission certified the election results. Bush was determined to be the winner of Florida by 537 votes and thus the winner of Florida’s 25 electoral votes.

On Monday, November 27, Gore filed suit in Florida under the Florida law on contesting election results. This provision, Section 102.168(3)(c), provides that “[r]eceipt of a number of illegal votes or rejection of a number of legal votes sufficient to change or place in doubt the result of the election” shall be grounds for a contest. The statute authorizes a court finding successful grounds for a contest to “provide any relief appropriate under such circumstances.”

On Saturday and Sunday, December 2 and 3, a Florida state trial court held a hearing on whether Gore had met the statutory requirements for a successful contest. On Monday, December 4, the Florida trial court ruled against Gore on the grounds that Gore failed to prove a “reasonable probability” that the election would have turned out differently if not for problems in counting ballots.

The Florida Supreme Court granted review and scheduled oral arguments for Thursday, December 6. On Friday afternoon, December 7, the Florida Supreme Court, by a 4 to 3 decision,
On Monday, December 11, the U.S. Supreme Court held oral arguments. Again, they were broadcast immediately after their completion. On Tuesday night, December 12, at approximately 10 p.m., Eastern time, the court released its opinion in *Bush v. Gore*.

The Decision

In a per curiam opinion, the Supreme Court ruled 5 to 4 that counting the uncounted ballots without standards denies equal protection and that counting could not continue because Florida wished to choose its electors by the December 12 “safe harbor” date set by federal law. The per curiam opinion was joined by Chief Justice Rehnquist and Justices O’Connor, Scalia, Kennedy, and Thomas.

The court said that the central problem was that the Florida Supreme Court ordered counting the uncounted ballots, but failed to prescribe standards. The per curiam opinion stated: “The problem inheres in absence of specific standards to ensure its equal application. The formulation of uniform rules to determine intent based on these recurring circumstances is practicable and, we conclude, necessary.” The court said that this results in similar ballots being treated differently.
in place on November 7, and authorized open-ended further proceedings which could not be completed by December 12, thereby preventing a final determination by that date.”

The Dissents

Each of the four dissenting justices wrote separate dissents. Justice Stevens, joined by Justices Ginsburg and Breyer, challenged the per curiam’s premise that there was a denial of equal protection. He argued that the procedure created by the Florida Supreme Court, with a trial judge resolving disputes, could prevent unequal treatment of like ballots. He explained: “Admittedly, the use of differing substandards for determining voter intent in different counties employing similar voting systems may raise serious concerns. Those concerns are alleviated—if not eliminated—by the fact that a single impartial magistrate will ultimately adjudicate all objections arising from the recount process.” Justice Stevens said that if the lack of standard for counting is the problem the solution is to send the case back to Florida to create standards for the subsequent recount.

Justice Souter’s dissenting opinion, joined by the other three dissenting justices, objected to the court hearing the case at all. Justice Souter argued that no significant federal issues were raised and that the case should have been left to the Florida courts to resolve.

Justice Ginsburg’s dissent argued that there was no denial of equal protection and that in any event, the appropriate solution was to have the case sent back to Florida for the counting to continue.

Finally, Justice Breyer acknowledged that there were equal protection problems with counting votes without standards, but argued that the court was wrong in ending the counting rather than sending back the case for counting with standards. He stressed that the December 12 deadline was not some magic date. States could still choose their electors after that date and could be confident that Congress would recognize them.
2. What happened when Gore demanded a manual recount? Do you think a hand recount is more accurate than a machine recount? Explain.

3. A lawsuit was brought to demand an extension of time to report the results of the hand recount. This case ended in a decision by the U.S. Supreme Court on December 1. What decisions were made by the trial court, Florida Supreme Court, and U.S. Supreme Court? Which of these decisions do you think was correct? Why?

4. Gore brought another lawsuit on November 27. What were the grounds for this suit? How did the trial court rule? The Florida Supreme Court? The U.S. Supreme Court? A concurring and four dissenting opinions were also written in Bush v. Gore. Which of the opinions—court, concurring, or dissenting—seems most reasonable? Why?

**ACTIVITY**

**Applying Bush v. Gore**

Although the Supreme Court in its Bush v. Gore ruling stated that the case should not be considered as precedent, new cases have arisen challenging election results. None of these cases has reached the Supreme Court. But all of them have cited Bush v. Gore as precedent and claimed violations of equal protection. Below are types of cases that have arisen. Imagine that in each case, a statewide election has concluded with extremely close results. The losing candidate in the election is challenging the results citing Bush v. Gore and claiming a violation of equal protection.

Your group is the U.S. Supreme Court, and you will decide the case assigned to you. Do the following:

1. Reread and discuss the decision of the court in Bush v. Gore.
2. Read your assigned case.
3. Apply the decision in Bush v. Gore to your case. Decide whether the case violates the equal protection clause.

**Issues to Consider Concerning Bush v. Gore**

The decision in Bush v. Gore raised many issues. One of the most important was whether the court was correct in finding a denial of equal protection. Seven justices expressed concern over a denial of equal protection from counting votes without uniform standards. Yet Justices Souter and Breyer, who shared this concern with the majority, did not file opinions “concurring in part and dissenting in part,” but rather just dissented. How, exactly, was equal protection denied?

Another major issue is whether the court has created a new principle of equality in voting. Will this principle be the basis for future successful challenges to variations within a state in election practices? The court stated that it was deciding only the issue before it and not setting a precedent. But its ruling has led to lawsuits across the country arguing that variations within a state in conducting elections violate equal protection.

Finally, another important issue is whether the court was justified in ending the counting in Florida. The court, in its per curiam opinion, said that the Florida Supreme Court had indicated that it wanted to follow the December 12 deadline set by the federal “safe harbor” statute. Since it was December 12, the Supreme Court ordered an end to the counting. But because it was an issue of Florida state law, should the Supreme Court have sent the case back for the Florida Supreme Court to decide the content of Florida law under the unprecedented circumstances?

On December 13, 2000, the day after Bush v. Gore was decided, Al Gore conceded the election to George W. Bush. For the first time in history, the Supreme Court had, in effect, decided a presidential election.

**For Discussion**

1. In the 2000 election, what did the first count of Florida’s votes show? On what basis did Al Gore demand a recount? What did the machine recount show?
4. If you find an equal protection violation, decide on an appropriate remedy for the case. This could be a machine recount, a manual recount, a new election, or some other remedy appropriate for the case.

5. Be prepared to report to the class your decision and your reasons for it.

Cases
State A. In this state, half the voters use modern voting machines, but another half use punch-card machines, which are subject to greater errors. A lawsuit has challenged the election saying that the voters in the half of the state using punch-card machines were denied equal protection.

State B. Provisional ballots are those cast by people who polling officials could not find on the voter lists. State B requires that the voter provide “proper identification.” Then the voter can cast a ballot and voting officials later will check to see if that person is indeed entitled to vote. Voters in the state are complaining because officials throughout the state are not accepting the same things as proper identification. A provisional ballot submitted with the same kind of identification might be accepted in one county and rejected in another. A lawsuit has challenged the election, claiming that voters were denied equal protection when their provisional ballots were refused because of “improper identification” when voters in other areas were allowed to cast provisional ballots based on the same type of identification.

State C. Provisional ballots are those cast by people who polling officials could not find on the voter lists. State C has a strict rule that voting officials may accept provisional ballots only if the provisional voter turns in the ballot to the correct precinct. State guidelines require that poll workers instruct provisional voters which precinct to vote in based on their home address. In some polling places, precinct workers ignored these guidelines and failed to notify provisional voters of their proper precinct. As a result, in some precincts, provisional voters were given the proper instructions and in others they were not. A lawsuit has challenged the election, claiming that voters who did not receive the proper instructions were denied equal protection.

State D. This state mandates the use of voting machines. In most of the state, election officials distributed enough machines to most precincts. But in about one-quarter of the state, officials did not distribute enough machines. This resulted in long lines and huge delays discouraging many voters in these precincts from voting. A lawsuit has challenged the election, claiming voters in precincts without sufficient voting machines were denied equal protection.

State E. Provisional ballots are those cast by people who polling officials cannot find on the voter lists. After providing identification, a voter can cast a provisional ballot and voting officials later will check to see if that person is indeed entitled to vote. State E election officials failed to distribute sufficient quantities of provisional ballots. Poll workers in some precincts improvised and allowed provisional voters to fill out blank pieces of paper. In other precincts, poll workers simply informed provisional voters that they could not vote. A lawsuit has challenged the election, arguing that those provisional voters turned away from the polls were denied equal protection.

State F. This state mandates voting machines. In several counties, the election officials decided to distribute the same number of voting machines to each precinct regardless of age, education level, and literacy of the voters in each precinct. Precincts with large numbers of elderly reported long lines and tremendous delays. Many people in these precincts were discouraged from voting. A lawsuit has challenged the election, claiming that the elderly voters in those districts were denied equal protection.