

Opportunities CRF Board Members to Engage with Program Activities Spring 2014

Please contact Sylvia Andresantos to volunteer: sylvia@crf-usa.org, 213.316.2138.

March

Courtroom to Classroom (C2C)

This is a volunteer-driven program that brings judge and attorney teams to middle and high school classrooms where they engage students in PowerPoint lessons and moot court activities. Visit our C2C [scheduling tool](#) and join or form your own attorney group to respond to a teacher request for support with C2C activities.

Civic Action Project (CAP)

Bell Gardens High School, March 12 from 11:45 - 12:30,

CAP is a web-based curriculum that uses research-based approaches to increase student civic skills, knowledge, and dispositions. Prepare to lend your support and expertise as veteran CAP teacher Patty Vasquez engages her students with interactive lessons designed to prepare them for informed and responsible citizenship in their community.

State Mock Trials

March 22 - 23, San Jose, CA

Each year thousands of judges and attorneys volunteer their time to make Mock Trial an educational and exciting experience for students. If you plan to be in the neighborhood, consider volunteering to serve as a scorer or presider at this year's competition in San Jose, or if you have colleagues in the area, encourage them to volunteer.

April

Appellate Court Experience (ACE)

April 15, 2nd District Court of Appeal

Appellate Court Experience provides students with an opportunity to deepen their understanding of the judicial system through visitations to their classroom by appellate attorneys and a fieldtrip to the California Court of Appeal. At the Court of Appeal, students observe an oral argument of a criminal appeal and afterward break-up into small groups to meet with the justices in their chambers for a Q & A session. Volunteer to accompany a small group of students as they participate in a Q & A session with the justices.

Expanding Horizons Internships (EHI)

April 15, 17, 18, and 24 (CAP Seminars)

EHI is a program for high school sophomores and juniors from underserved communities throughout Los Angeles County. EHI provides students with paid internships in law firms, businesses, government offices, and non-profit organizations. Students also participate in 20 seminars where they learn professional skill-building, community awareness, leadership skills and educational and college preparation. We need CRF Board members to assist in seminars both as resource people and to work with small groups during various activities. Please see attached for more information.

LEAD

Fridays at Noon, Nevin Elementary School near Jefferson High School

Project LEAD is a collaborative effort between CRF and the Los Angeles District Attorney's Office. The program serves 5th grade students and prepares them for making the right choices in life and encourages them to stay in school and out of trouble. The classroom lessons focus on the social and legal consequences of juvenile crimes, such as truancy, illicit drug use, shoplifting and graffiti and teach budgeting skills, conflict resolution, and respect for diversity. Consider assisting the Project LEAD District Attorneys' by serving as a resource person for students working in small groups. The time commitment would be one classroom period (approximately 50 minutes).

May

Civic Action Project (CAP) Showcase

California African American Museum, Wednesday, May 21, 9am-1pm

Join CRF staff and 80-100 L.A. students for the culminating event of the CAP program. At this event you will be able to engage with students as they describe the issues they chose for CAP, the actions they took to address their issues, and impact they made. We need at least 10 Board members to help us interact with small groups of students.

Cops & Kids Conference

Berendo Middle School, Thursday, May 22, 9am-11:30am

Berendo Middle School students, teachers, and local LAPD officers will participate in CRF's *Police Patrol* simulation activity, which puts students in the roles of citizens requesting police assistance and as officers responding to their calls for help. LAPD officers act as resource people and coaches to the students playing the roles of police. We need Board members to help facilitate sessions, speak to any potential funders who attend, and work with small groups of students as they prepare for the simulation.

LEAD

Culminating Mock Trial at Courthouse, TBA

The culminating lesson in the LEAD curriculum is a mock trial at the criminal courthouse in downtown Los Angeles. Consider assisting the Project LEAD District Attorneys' by serving as a resource while students present their mock trial.

June/July/August

Expanding Horizons Internships (EHI)

June 20 (EHI CAP Showcase) and July 11 & August 8 (Culmination Event)

An integral part of the EHI program is Civic Action Project (CAP). CRF staff provide coaching and guidance as EHI students work in teams to identify an issue and take civic actions to address and impact the problem they chose. We need CRF Board members to interact with the EHI students as they present their CAP projects.

We also need CRF Board members to attend the EHI culmination events to assist in congratulating each student and to represent CRF with parents and job site supervisors who attend. Consider bringing a colleague who might be encouraged to sponsor an intern. Please see attached for more information.

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Expanding Horizons Internships Seminars Opportunities

Group A-Dates	TOPIC	Group B-Dates
Tuesday April 15 8:45am - 12:00pm	CAP Session #1: Interns will be introduced to <i>Civic Action Project (CAP)</i> . They will create a profile of effective citizenship; learn about the connection between public policy, issues, and problems in their communities; and identify the primary causes and effects of their assigned City Search issues.	Tuesday April 15 1:30pm - 4:45pm
Wednesday April 16 8:00am - 12:00pm	City Search I: Interns begin their research on an assigned community issue at the library, interview resource people and professionals and engage in a cultural excursion in downtown Los Angeles.	Wednesday April 16 11:30am - 3:30pm
Thursday April 17 8:00am - 12:00pm	CAP Session #2: Interns will apply the GRADE policy evaluation tool to a policy related to their City Search issue. Interns will then form CAP groups around a single problem or issue; apply the causes and effects exercise to this issue; and share back what will be the focus of their CAP project. Finally, CAP teams will be introduced to the CAP Project Proposal planner.	Thursday April 17 1:30pm - 4:45pm
Friday April 18 8:00am - 12:00pm	CAP Session #3 /Goal Setting: Groups work on their Thinking it Through planner. Interns will learn about goal setting and present their "Dream Map" project.	Friday April 18 1:30pm - 4:45pm
Thursday April 24 5:00pm - 7:30pm	CAP Session #4/Presentation Skills: Groups will discuss challenges and successes of their CAPs; consult with another CAP group; share back examples of a success, challenge, and useful feedback their received from peer consultations. Students are introduced to Civic Action Planner to plan their next civic action. Interns learn the elements of an effective presentation.	Wednesday April 30 5:00pm - 7:30pm
Thursday May 1 5:00pm - 7:30pm	CAP Session #5/Persuasion skills: Interns will review Civic Action planners in their groups and plan further civic actions. Students will improve critical thinking and public speaking skills by persuading their colleagues to support the presenters' opinions regarding the issue they are addressing and the policy they researched.	Thursday May 21 5:00pm - 7:30pm
Thursday June 5 5:00pm - 7:30pm	CAP Session #6: Interns learn about the importance of the media in setting the public agenda. First they read about and discuss how the media helps set the public agenda and how citizens can influence the media and even create their own media to help change the public agenda. Interns are introduced to the CAPfolio contest as a media-related option for their CAP projects. Interns will develop a plan to include a media component in their CAP presentations.	Monday June 5 5:00pm - 7:30pm
Saturday June 7 9:00am - 12:30pm	CAP Session #7: Presentation Day: Students will present their Civic Action Project to their peers	Saturday June 7 9:00am - 12:00pm
Monday June 9 9:00am - 12:30pm	City Search II: Interns return to Downtown LA for a day of learning about local government by City Hall and their local representatives.	Monday July 7 9:00am - 12:30pm
Tuesday June 10 9:00am - 1:00pm	Communication Skills - Part I: Interns will learn about different communication styles	Tuesday July 8 9:00am - 1:00pm

Group A-Dates	TOPIC	Group B-Dates
Wednesday June 11 8:45am - 2:00pm	Professionalism: Interns learn about the office environment from guest speakers including a panel of professionals and former interns. Interns also participate in role play activities to learn appropriate workplace etiquette.	Wednesday July 9 8:45am - 2:00pm
Friday June 20 2:30pm - 4:30pm	Communication Skills – Part II: Interns will learn about conflict resolution and communication skills in the workplace through hands-on activities	Friday July 18 2:30pm - 4:30pm
Saturday, June 28 9:00am - 3:00PM	Midterm Evaluation/Resume Workshop: Interns will reflect about the first three weeks at their work site. Interns will learn how to write an effective resume	Saturday - July 26 9:00am - 3:00PM
Wednesday July 2 2:30pm - 4:30pm	Diversity: Interns participate in interactive activities to gain a greater understanding of the issues involved with living in a multicultural society. Issues such as racism and sexism are addressed.	Friday August 1 2:30pm - 4:30pm
Thursday July 10 9:00am - 2:00pm	Reflection / Program Evaluation: Interns learn about each other's job sites through an interactive exercise, and participate in program reflection activities.	Thursday August 7 9:00am - 2:00pm
Friday July 11 11:00am - 1:00pm	Culmination Event: Interns share their experiences in the program with their fellow interns, job site supervisors, sponsors, and other guests.	Friday August 8 11:00am - 1:00pm
Saturday TBD - June/July 8:30am - 3:00pm	College Day Conference: Interns visit a college campus to learn more about college preparation and college life. Parents will also receive a workshop about college admissions/scholarship and what to do to help their children prepare for college	Saturday TBD - June/July 8:30am - 3:00pm