



## CRF offers materials for all levels

Use the guide below to find the CRF materials that are right for the grade level and subject you teach.

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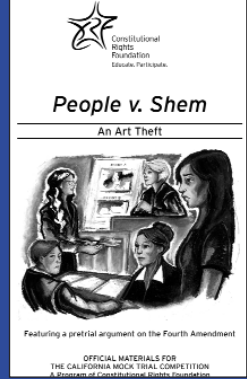
CityWorks . . . . .	6
Ancient History . . . . .	10

Browse our online catalog for a complete list of publications.  
[www.crf-usa.org/publications](http://www.crf-usa.org/publications)

## People v. Shem

Theft by larceny and consent to search

Defendant Evan Shem, is accused of stealing a painting from the art gallery where he interns. Shem is studying for a master of fine arts degree and is a talented artist with a knack for recreating famous works of art. Shem is accused of stealing the painting and replacing it with a fake. (See page 7.)



## Free Common Core Resources

We are pleased to announce the launch of our Common Core resources web page. Funded by a grant from the Bill and Melinda Gates Foundation, we will bring you new sources to help you take your students deeper into history, geography, U.S. government, civics, and more. (See page 14.)



## Middle School e-Lessons

Download our most popular standards-based lessons and units for middle school. Priced from \$5.95 to \$8.95 each.

### WORLD HISTORY

Ancient Egypt | Ancient China  
 Ancient Greece | Ancient Rome

### U.S. HISTORY

The Federalist Papers  
 George Washington and Leadership  
 Night Forever: Slavery in the American South  
 How the Women's Rights Movement Began  
 African Americans and the Civil War  
 Rockefeller and the Standard Oil Monopoly  
 Immigrants and Education

**Buy Online and Download NOW!!!**  
[www.crf-usa.org/publications](http://www.crf-usa.org/publications)

Constitutional Rights Foundation is a non-profit, non-partisan educational organization committed to helping our nation's young people to become active citizens and to understand the rule of law, the legal process, and their constitutional heritage.

Established in 1962, CRF is guided by a dedicated board of directors drawn from the worlds of law, business, government, education, and the media.

CRF's program areas include the California State Mock Trial, youth internship programs, youth leadership and civic participation programs, youth conferences, teacher professional development, and publications and curriculum materials.



[www.facebook.com/ConstitutionalRightsFoundation](http://www.facebook.com/ConstitutionalRightsFoundation)



[www.twitter.com/crfusa](http://www.twitter.com/crfusa)



[www.plus.google.com/+Crf-usaOrg/posts](http://www.plus.google.com/+Crf-usaOrg/posts)

## Criminal Justice in America

5th Edition. The most comprehensive secondary criminal justice text available.

With Full Color Photographs, Charts, and Graphs  
Grades 9-12

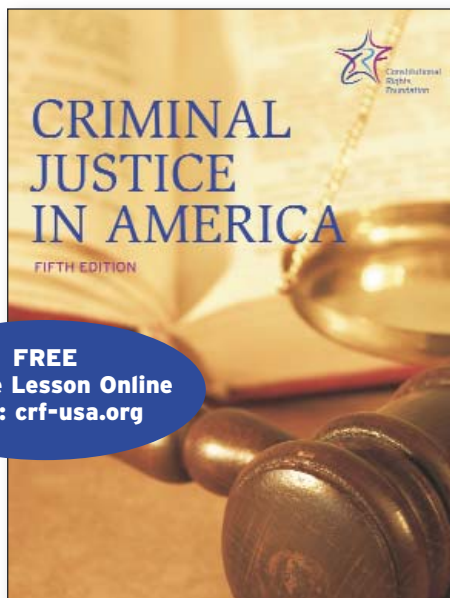
Our most popular publication, *Criminal Justice in America*, has been completely revised, updated, and formatted in color. It now has new and revised readings, up-to-date statistics, and new, expanded case studies. It is the most comprehensive secondary text available on the subjects of criminal law, criminal procedure, and criminology. It can serve as a text for an entire law-related education course, or as a supplement for civics, government, or contemporary-issues courses.

Its extensive readings are supported by:

- directed discussions
- role plays
- mock trials
- cooperative and interactive exercises
- activities with outside resource experts
- research activities for students to use the library or internet

The Student Edition is divided into six units:

- **Crime** includes sections on crime victims, victims rights, history of crime, methods for measuring crime, youth gangs, white-collar crime, swindlers and con artists, elements of crimes, murder, theft, inchoate crimes, crimes against the justice system, hate crimes, cybercrimes, and legal defenses to crime.
- **Police** includes sections on history of law enforcement, criminal investigations, community policing, suppressing gang- and drug-related crime, crime labs, current issues in forensic science, search and seizure, interrogations and confessions, the exclusionary rule, the use of force, police corruption, racial profiling, and police-community relations.
- **The Criminal Case** explores a hypothetical criminal case from arrest through trial. It includes all the key steps of the criminal trial process.
- **Corrections** includes sections on theories of punishment, history of corrections, sentencing, alternatives to incarceration, prison conditions, parole, recidivism, and capital punishment.



**FREE**  
Sample Lesson Online  
visit: [crf-usa.org](http://crf-usa.org)

*Before picking a book for my class, I looked at all the other texts on criminal justice. Criminal Justice in America is by far the best.* —Ellen P., Teacher

- **Juvenile Justice** includes sections on the history of the juvenile system, delinquency, status offenses, steps in a juvenile case, rights of juveniles, juvenile corrections, transfer to the adult system, and the death penalty and life imprisonment for juveniles.
- **Solutions** includes sections on the causes of crime, racism in the justice system, history of vigilantism, policy options to reduce crime and make the criminal justice system fairer, and options for individual citizens.

**The Teacher's Guide**, a completely reworked comprehensive guide, provides detailed descriptions of teaching strategies, suggested answers to every question in the text, activity masters, tests (for each chapter and unit and a final test), background readings, and extra resources to supplement the text.

In addition, our web site offers links to supplementary readings, the latest statistics, almost every case mentioned in the text, and much more.

Criminal Justice in America	
#10120C15 Student Edition, 408 pp.	\$24.95
#10121C15 Teacher's Guide, 126 pp.	\$12.95
#10122C15 Set of 10 Student Editions	\$199.95

You may also be interested in *Landmarks: Historic U.S. Supreme Court Decisions* on page 11.

## Police Patrol Simulation for 20-35 players

Grades 5-12

**Police Patrol** is an innovative curriculum that will open communication and break down stereotypes between police and students. Students experience positive interactions with police officers, learn about police work, and work on improving police-community relations. *Police Patrol* consists of these sessions:

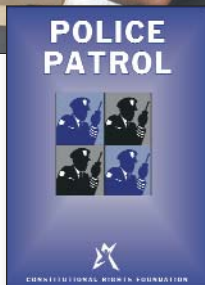
**Pre- and Post-Survey and Discussion** for measuring the change in student attitudes.

**Police Patrol Simulation.** This powerful simulation engages youth and police officers in a structured activity that builds understanding and communication. Students “take a walk” in an officer’s shoes as they become police officers and citizens interacting in typical police-call situations. Police officers take the roles of mentors and coaches to help youth “officers” handle calls using proper police procedures.

**Police-Community Relations Discussion.** Following the simulations, students and police officers discuss ideas for improving police-community relations.

**Project Planning.** Students design a service project to improve police-community relations. Included are step-by-step instructions for conducting each session, handouts, discussion questions, and pre- and post-surveys for officers and students. Also included are masters of all handouts.

Police Patrol #50011C15 Simulation \$15.95

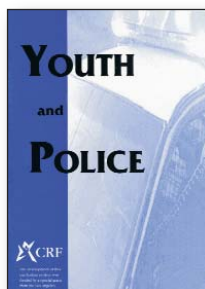


## Youth and Police

Grades 6-9

**Youth and Police** is the perfect way to educate students about the law, improve police-student relations, and involve middle-school youth in service-learning activities to improve public safety — all in one comprehensive package. Read more in our online catalog.

Youth and Police #50080C15 Integrated Teacher-Student Ed., 88 pp \$16.95



## Election Central

Grades 9-12

Engages students in learning about campaigns for political office. The standards-based curriculum consists of five interactive activities.

**Activity 1: Running for Office** places students on a mayoral campaign team, where they learn about campaigning and create ads.

**Activity 2: Get the Youth Vote** explores young people’s voting rates and strategies for attracting the youth vote and asks them to create a strategy for the campaign.

**Activity 3: Policy & Platforms** informs students about public policy and lets them analyze policy proposals.

**Activity 4: Endorsements** puts students in the roles of groups and campaign teams seeking endorsements from these groups.

**Activity 5: Press Conference** lets students take the roles of candidates, campaign staff, and reporters in a simulated press conference.

Each activity promotes:

- critical thinking and positive dispositions about the political process
- understanding of campaign and election processes

Designed to be completed in two or three class sessions, each of the activities has:

- a focus activity to introduce concepts and content
- an application using interactive methodology such as role plays, simulations, active discussion, and cooperative learning
- an informal assessment through discussion of student-created products or presentations to ensure student understanding of key concepts

Perfect for use in classroom settings, after-school programs, clubs, or leadership classes.

#32050C15 Election Central, 50 pp. \$16.95



## The Constitution & Bill of Rights

PowerPoint teaching tools featuring graphic presentations and classroom activities

Bring your classroom presentations to life! Each of the five PowerPoint presentations uses animated graphics to present content on the U.S. Constitution and guides students through an exciting interactive classroom activity. Included is a teacher's guide with talking points to accompany the content presentation, step-by-step teaching procedures for the activity, and student handout masters.

Available online -  
purchase - download -  
use them now!



### The Constitution & Bill of Rights: An Introduction

Grades 5-12

Traces the development of the Constitution and Bill of Rights. It concludes with a graphic version of CRF's popular activity "A Visitor From Outer Space."

The Constitution & Bill of Rights: Introduction  
CD-ROM, PC Compatible

#10740C15 \$16.95

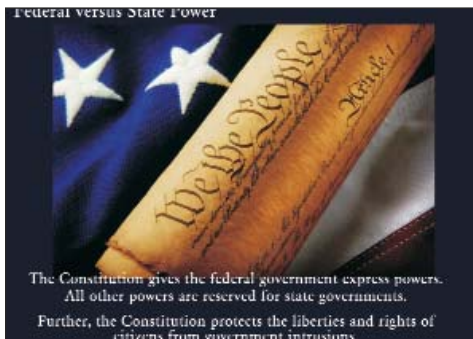
### The Constitution & Bill of Rights: Due Process, Volume 1

Grades 7-12

Focuses on the concept of due process, introduces the related amendments from the Bill of Rights, and explains the trial and appellate court systems. It concludes with a moot-court activity based on *California v. Greenwood*, a landmark search-and-seizure case.

The Constitution & Bill of Rights: Due Process, Volume 1, CD-ROM, PC Compatible

#10741C15 \$16.95



### The Constitution & Bill of Rights: Free Expression

Grades 7-12

Introduces students to the concept of free expression as outlined by the First Amendment. The PowerPoint presentation concludes with a moot-court activity, *Hazelwood v. Kuhlmeier: A Supreme Court Case*, involving the censorship of school newspapers.

The Constitution & Bill of Rights: Free Expression CD-ROM, PC Compatible

#10743C15 \$16.95

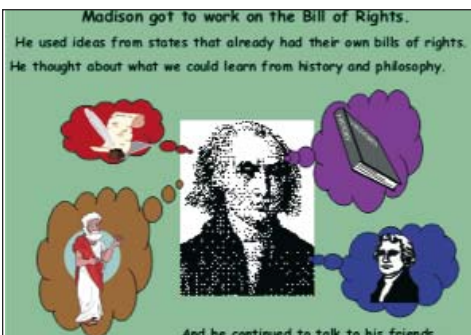
### The Constitution & Bill of Rights: Due Process, Volume 2

Grades 8-12

Further introduces students to the concept of due process from the Bill of Rights. The PowerPoint presentation concludes with a moot-court activity, *Chicago v. Morales: A Supreme Court Case*, involving a gang ordinance.

The Constitution & Bill of Rights: Due Process, Volume 2, CD-ROM, PC Compatible

#10751C15 \$16.95



### The Constitution & Bill of Rights: Equal Protection

Grades 8-12

Introduces students to the key concepts of equal protection in the 14th Amendment. The PowerPoint presentation concludes with a moot-court activity, *Gratz v. Bollinger: A Supreme Court Case*, on affirmative action.

The Constitution & Bill of Rights: Equal Protection CD-ROM, PC Compatible

#10742C15 \$16.95

### The Constitution & Bill of Rights Value Pack

Value Pack

Get all five PowerPoint presentations for one low price.

#10760C15 The Constitution & Bill of Rights Value Pack  
\$49.95

## The Challenge of Governance

Prepare your students to meet the civics standards.

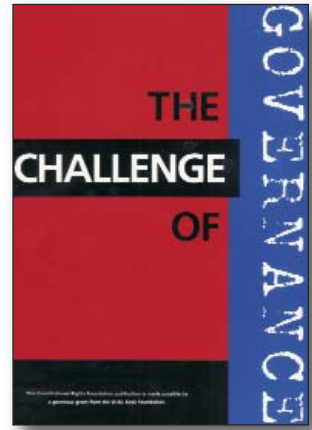
Grades 9-12

*The Challenge of Governance* is designed to help students gain proficiency in meeting civics and government standards. It is based on the national standards, which are incorporated in most states' standards.

This supplementary text provides 16 lessons. Each lesson has four parts: (1) a short reading reviewing one to four standards, (2) discussion questions based on the standards, (3) a high-interest reading based on an issue related to the standards, and (4) an interactive activity designed to foster intellectual and participatory skill development. The 16 lessons are:

1. The Constitution and Governance
2. Constitutional Limitations on Government
3. A Democratic Republic
4. The Civil Society
5. Diversity and Equality
6. Conflicts
7. National Government and Taxation
8. State and Local Government

9. The Role of the Judiciary
10. Setting the Public Agenda
11. Voting and Selecting Political Leaders
12. Public Policy
13. America's Foreign Policy
14. America and New Global Realities
15. Citizenship and Rights
16. Civic Participation and Responsibility



A separate *Teacher's Guide* provides step-by-step directions for conducting each lesson based on the materials provided in the text.

- Fully illustrated with photos and cartoons
- Perfect for U.S. government, civics, and contemporary-problems courses

The Challenge of Governance

#10830C15 Student Edition, 72 pp. \$9.95

#10831C15 Teacher's Guide, 40 pp. \$8.95

(Includes 19 reproducible masters)

#10832C15 Set of 10 Student Editions \$94.95

## CityWorks Engaging Students in Government

Grades 9-12

*CityWorks* is a standards-based, local government curriculum designed to fit into any civics or government class. An independent, multi-year, research-based study released in 2002 compared students in *CityWorks* to those in traditional government classes. It concluded that students using *CityWorks* **achieved greater knowledge** of both regular and local government **and were better prepared for effective citizenship** because of increased student civic competencies.

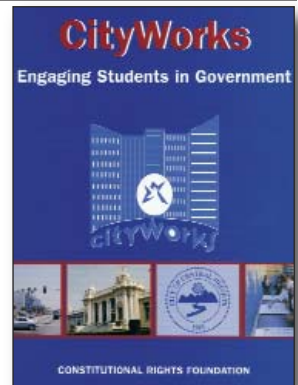
With *CityWorks* students become citizens of the fictional city of Central Heights, learn about issues of state and local government, and practice critical-thinking skills. They assume the role of local political leaders and active citizens to address political and social issues facing the community. The curriculum has two elements:

- **Six interactive lesson modules** focus on specific local government content.
- **Project activities** help students explore problems, institutions, and public policy issues.

The curriculum materials consist of four components:

- The *CityWorks Teacher's Guide* includes everything you need — instructions, reproducible handout masters, and reproducible masters of the Student Handbook.
- The *Central Heights Bugle* consists of six issues of a simulated newspaper, with each edition linked to one of the lessons.
- A *Student Handbook* contains detailed instructions for completing the *CityWorks* project activities and serves as a portfolio for students to record much of their work.
- **Web Links:** *CityWorks* Links offer resources helpful to students doing the lessons and project activities.

Visit our online catalog for *CityWorks* ordering information: [www.crf-usa.org/publications](http://www.crf-usa.org/publications)



## CRF Mock Trial Series

Take students to the heart of the justice system.

Grades 6-12

Students acquire critical-thinking skills and an in-depth understanding of our judicial process as they study a hypothetical case, conduct legal research, and role-play the trial. Each Mock Trial packet includes a hypothetical case, witness statements, legal authorities, trial instructions, and procedural guidelines. It also includes a pretrial motion designed to deepen student understanding of constitutional issues.

### *People v. Shem*

Theft by larceny and consent to search

A graduate student in fine arts, defendant Evan Shem is a talented artist with a knack for recreating famous works of art. Shem is accused of stealing a painting from the art gallery where he interned and replacing it with a fake. Pretrial issue: Can Shem's roommate consent to the search of a storage cabinet located in an unattached carport, or did the search violate the Fourth Amendment protection against unreasonable searches and seizures?

#70042C15, 64 pp. \$5.95

#70115C15 Set of 10 \$29.95

### *People v. Concha*

Murder and search and seizure

Following a high-school student's death from an overdose of Adderall, which the student did not have a prescription to take, police arrest a student suspected of selling the drug to the victim. The defendant, Rae Concha, is charged with second-degree murder and possession with intent to sell a controlled substance. Pretrial issue: Did an undercover officer's shining of a flashlight into the defendant's car at night constitute a search?

#70041C15, 64 pp. \$5.95

#70114C15 Set of 10 \$29.95

### *People v. Vega*

Hit and run and custodial interrogation

Adrian Vega, an accomplished student athlete and child of the city's mayor, is charged with felony hit and run following an accident. Police questioned Vega shortly after the accident without giving *Miranda* warnings. Police must issue these warnings to anyone in custody whom they question. Pretrial issue: Was the defendant in custody when questioned by the police?

#70040C15, 64 pp. \$5.95

#70113C15 Set of 10 \$29.95



2015 California Mock Trial Courtroom Artist Winner: Anne Marie T., Alameda County

"Mock trial changed my life! The program helped direct me and encourage me to develop my analytical abilities and confidence."—Student

### *People v. Buschell*

Murder and the right to bear arms

A college student is found murdered at a festival's campground, and police focus on a student rival who the murdered student was planning on reporting for violating the college's honor code. When police make the arrest, the suspect is carrying a concealed weapon without a license. Pretrial issue: Is the state's concealed carry statute constitutional?

#70039C15, 80 pp. \$5.95

#70112C15 Set of 10 \$29.95

### *People v. Tanner*

Homicide and memory reliability

A young adult's 20-year-old memory of a sibling's death sparks a police investigation leading to a murder charge. Pretrial issue: Should evidence of other violence be excluded because it is irrelevant and highly prejudicial?

#70028C15, 84 pp. \$5.95

#70098C15, Set of 10 \$29.95

### *People v. Casco*

Credit card fraud and search and seizure

A student is accused of buying items using other people's credit card information and of selling the items to other students. Pretrial issue: Was a drug-dog search at school, which uncovered information from the defendant, constitutional?

#70031C15, 64 pp. \$5.95

#70104C15, Set of 10 \$29.95

These and more than 20 additional cases are available to download online now: [www.crf-usa.org/publications/](http://www.crf-usa.org/publications/)

#### Mock Trial DVDs

Would your students benefit from seeing skilled students put on a mock trial?

#70224C15 *People v. Shem*, 120 min., \$19.95

#70213C15 *People v. Vega*, 120 min., \$19.95

#70212C15 *People v. Buschell*, 120 min., \$19.95

#70228C15 *People v. Tanner*, 122 min., \$19.95

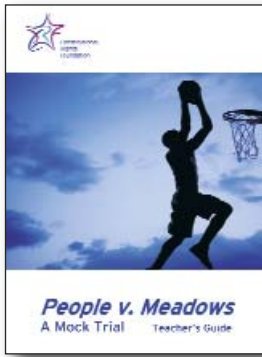
#70204C15 *People v. Casco*, 120 min., \$19.95

## People v. Meadows

### A Mock Trial Designed for the Classroom

Grades 6-12

This specially designed mock trial is perfect for engaging students in the classroom. The high-interest case involves a high school basketball game that got out of hand. A coach is arrested for aggravated assault against a referee. The two had a history of antagonizing one another with texting and posting pictures on the Internet.



*People v. Meadows* is both an exciting mock trial and an informative lesson on the right to privacy, perhaps one of the most debated rights in American society. Students engage in a criminal trial simulation and learn the fundamentals of due process, proof beyond a reasonable doubt, and the jury system.

The entire *People v. Meadows* package includes:

- A student handbook with instructions for jury selection, opening and closing arguments, direct and cross-examination of witnesses, and jury deliberation.
- Role descriptions for prosecutors, defense attorneys, judges, witnesses, and jurors.
- A complete mock trial with case facts, witness statements, and detailed teacher instructions for conducting the trial in almost any size classroom.
- “To Be Let Alone: Our Right to Privacy”: A complete lesson plan with a reading and interactive discussion activity about what is and is not private on the Internet.

#### People v. Meadows

- #10734C15 Teacher's Guide \$19.95
- #10735C15 Student Handbook \$5.95
- #10736C15 Student Handbook (Set of 10) \$29.95



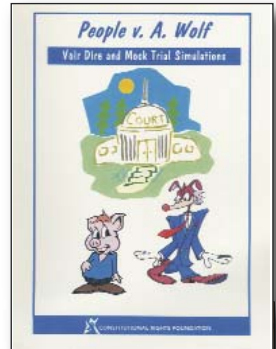
[facebook.com/ConstitutionalRightsFoundation](https://www.facebook.com/ConstitutionalRightsFoundation)

## People v. A. Wolf

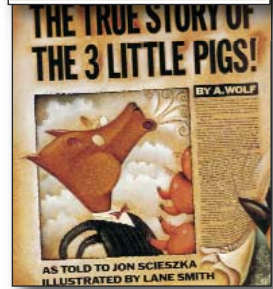
### A Mini-Mock Trial

Grades 3-8

Based on the award-winning children's book *The True Story of the 3 Little Pigs* by A. Wolf by Jon Scieszka, this two-part simulation takes students through the process of selecting a jury and conducting a trial.



In the first simulation, students take the roles of attorneys, judge, and prospective jurors to learn about the jury selection process (*voir dire*). Roles for prospective jurors are drawn from fairy tales and legends and reinforce literacy skills including characterization.



Each time we've done *People v. A. Wolf* it has always stimulated intense interest on behalf of those involved. —Souzette M., Teacher

In the second simulation, the courtroom drama unfolds as students take the roles of attorneys, witnesses, judge, and jurors to determine if the wolf is guilty of two counts of murder (one of the pigs survives the wolf's visit). Masters of handouts with instructions for the various roles are included.

An introductory lesson, “Who's Who in the Courtroom,” acquaints students with the roles and responsibilities of judge, attorneys, jurors, and others involved in the courtroom proceedings. A copy of the Jon Scieszka book is included.

#### People v. A. Wolf: A Mini-Mock Trial

- #10730C15 Simulation \$16.95



## Adventures in Law and History, 2nd Edition

Upper-Elementary Grades - Standards Based Lessons

*Adventures in Law and History Volumes I & II* provide upper-elementary teachers with lessons set in American historical eras that introduce law-related concepts including the purpose and function of law, equal protection, and due process. Created in collaboration with elementary teachers, the curriculum provides role plays, simulations, readers theaters, and other interactive methods to engage students in learning about history and law and to foster critical-thinking and cooperative-learning skills.

Each unit begins with a standards-based introductory lesson to provide students with historical background, followed by a sequence of lessons that sends students on an imaginary voyage to the time period. Your students will grapple with law-related issues as they encounter fictional and historical characters and events that require them to apply problem-solving and critical-thinking skills. Each unit culminates with a lesson linking the historical and law-related content to the present and an activity providing an opportunity to engage youth in a service-learning project to build civic responsibility skills.

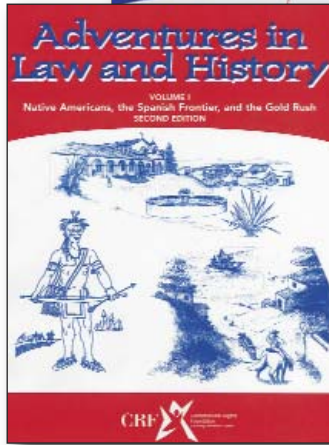
Both volumes of this illustrated curriculum feature step-by-step teaching procedures and reproducible worksheet and activity masters.

### MyTown

#### Third-Grade Social Studies

This lively animated series of lessons, follow the story of settlers coming west to establish a new town. Using computers in the classroom, students interact with characters and each other while making decisions for their historic community.

(Visit our online catalog for ordering information: [www.crf-usa.org/publications](http://www.crf-usa.org/publications))



Adventures in Law and History I: Native Americans, the Spanish Frontier, and the Gold Rush

**Unit I:** Students visit a Native American Chumash village and discover how **rules** and laws derived from myth and tradition help the Indians govern tribal life and resolve conflicts.

**Unit II:** Students meet Luisa, a girl living in a pueblo on the Spanish frontier. There, they

explore **property** and how law helps resolve conflicts over property.

**Unit III:** Students experience a hypothetical mining camp in the Gold Rush era and discover what life might be like without effective **authority**. Students examine the roles of the executive, the legislature, and the judiciary.

Adventures in Law and History  
#60100C15 Volume I, 18 Lessons

\$16.95

### Adventures in Law and History II: Coming to America, Colonial America, and the Revolutionary Era

**Unit I:** Using the methods of historiography, students trace the immigrant origins of five families whose ancestors came to America seeking opportunity and freedom and struggled for **equality**.

**Unit II:** Students, through the magic of time travel, visit a hypothetical New England village of the colonial era and learn essential lessons about **due process**.

**Unit III:** Students explore the concept of **authority** by helping a tired king rule his kingdom and view the causes of the American Revolution through the eyes of Bostonians as the colonies move toward independence.

**Unit IV:** Students learn about the **rights and responsibilities of citizenship** by helping Mr. Madison draft the Bill of Rights and also about the appropriate limits of those rights.

Adventures in Law and History  
#60300C15 Volume II, 25 Lessons

\$19.95

## Project History

U.S. History for Middle School

Grades 6-9

### Project History

is a standards-based U.S. history curriculum for middle-school. Each lesson features:

- A reading based on a U.S. history standard.
- Engaging questions for student discussion.
- A product-based activity to help students delve into the readings and develop critical-thinking skills

Six standards-based, interactive lessons:

- 1: **Thomas Jefferson and the Declaration of Independence**
- 2: **The Federalist Papers**
- 3: **Slavery in the American South**
- 4: **How the Women's Rights Movement Began**
- 5: **Black Soldiers in Union Blue**
- 6: **Rockefeller and the Standard Oil Monopoly**

Also included are **Hands-On History Projects**. These long-term projects give students an opportunity to pursue a U.S. history topic in depth and become more engaged. *Project History* includes four Hands-On History Projects:

- **Leaders Forum.** Students portray American leaders.
- **History Network Newscast.** Students create news-format presentations describing an event in U.S. history.
- **American History Museum Exhibit.** Students create an exhibit using visuals and narrative descriptions.
- **Project History Book.** Students create an alphabetically arranged “encyclopedia.”

**Web Links:** The CRF web site supports each *Project History* lesson with online links to readings and other resources.

#32030C15 Project History, 138 pp. \$24.95



## Ancient History

Standards-based journey to ancient Egypt, China, Greece, and Rome

Grades 6-9

*Ancient History* provides teachers with 13 engaging lessons. The book is divided into four units:

**Unit 1: Ancient Egypt** explores the social and political order of the Egyptian city of Thebes, shows how the Nile helped shape Egyptian civilization, traces the political history of Egypt through the three kingdoms, and outlines the relationship between religion and the social and political order.

**Unit 2: Ancient China** explores the geography of China and the development of ancient Chinese civilization; introduces the social, legal, and political impact of Qin Dynasty Emperor Shi Huangdi; examines the ancient philosophies of Confucianism and Daoism; and looks at developments in the Han Dynasty, including the opening of the Silk Road.

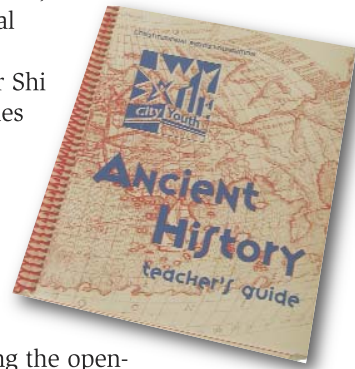
**Unit 3: Ancient Greece** looks at the rise of Greek city-states and Athenian democracy under Pericles; compares two contrasting Greek city-states: democratic Athens and militaristic Sparta; and explores ideas about what makes a good society from three of the Western world's greatest philosophers—Socrates, Plato, and Aristotle.

**Unit 4: Ancient Rome** traces the history of Rome from its founding myths through the Roman Republic, examines the political and social institutions of the republic, explores the leadership of Augustus when Rome made its transition from republic to empire, and discusses religious toleration and persecution in the Roman Empire.

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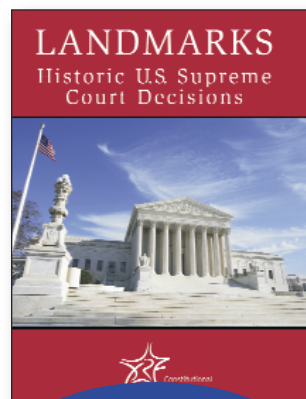
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*Miranda v. Arizona* (1966)  
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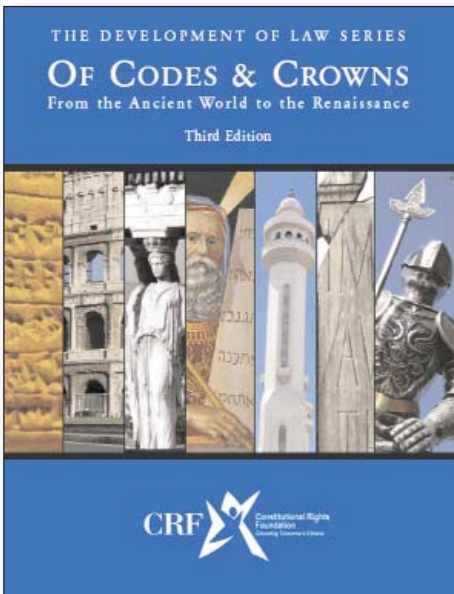
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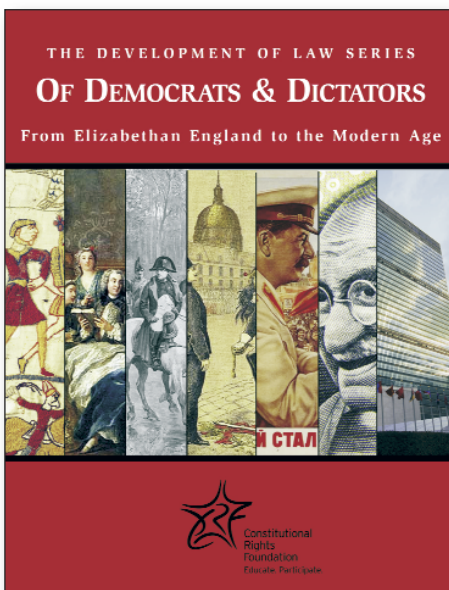
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## Unit 5 The Totalitarians



### The Rise of Totalitarian States in Germany and Russia

The 1930s century saw the rise of two powerful totalitarian states. In Germany, Adolf Hitler took power and set up the Nazi regime. In Russia, a revolution put a communist government in power. Led first by Vladimir I. Lenin and then by Joseph Stalin, the communists called their new state the Soviet Union.

These two new helped bring both nations into existence. The Russian Revolution took over in

1917 a bloodbath of the war. Russian were being slaughtered on the German side. It led to the death of millions of people. The revolution was crushed by the Bolsheviks, led by Lenin, who promised to end Russian involvement in the war and improve the economy. The communist government took to rule over from a strict collection of revolution, democracy, and order and organization. In 1922, however, the same nation was the end of the war and established the Soviet Union under the leadership of Lenin. When

### Vocabulary

**arbitrary** (ar bi trē ri) adj. Decided by chance or whim instead of from a principle or rule.

**double jeopardy** (dub ul trē ri) n. Trying a person a second time for a crime that the person had already been acquitted of or been convicted of.

**due process** (dū prō sēs) n. Fair procedures set in law.

**due process law** (dū prō sēs lō) n. A law passed eliminating an act considered by a person before the law was passed to guarantee the penalty for a crime and applying the penalty retroactively.

**totalitarian** (tō tal i tē ri) n. The political and economic system in Europe between A.D. 1881 and 1981. It was a class system based on landholding and the obligations of the tenant to the lord.

**tyranny** (tī ri ni) n. A ruler's rule as absolute ruler of a country. He assumed the role while President Lincoln died in 1861 and Hitler became both head of state (president) and head of government (chancellor) (German for "leader"). Also spelled *tyranny*.

**Gestapo** (gēs tō) n. Short for *Geheime Staatspolizei* (German for "secret state police").

**hitlerjugend** (hi lē rē jū gē) n. A term, or state unit, for the exclusive (Hitler, pronunciation, often official) to produce a prisoner in court and justify the quality of the imprisonment. (Latin for "we have the best.")

**Kim Il-sung** (il sūng) n. A North Korean official during Stalin's reign whose name was the reason for Stalin to intensify his plans.

**Nazi Party** (nā zi) n. The National Socialist German Workers Party, the extreme right-wing party in Germany (1919-1945) led by Adolf Hitler.

**Reichstag** (rī k dīng) n. The German parliament.

**show trial** (shō trī) n. Not a real trial, but one done to impress others. Its outcome is known in advance.

**Social Democrats** (sō shəl sō shəl) n. A German political party advocating socialism, but through gradual, peaceful, and democratic means.

**SS troops** (sēs tūps) n. The Nazi paramilitary organization. Also known as the *Hitlerjugend* and *S.A.* (short for *Sturmabteilung*).

**totalitarian** (tō tal i tē ri) n. A political system in which the government controls all aspects of society's lives. It is a person supporting this type of government.

**Pravoslavna Krpa** (prō slāv nā kr pā) n. The official state religion in Serbia or Montenegro. It is the only official state religion.

Lenin died unexpectedly in 1924, Stalin became the leader of the Soviet state. In 1918 the communists in Russia, the Nazis took power in Germany soon after the end of World War I. Led by Adolf Hitler in the war, the German Weimar Republic was a democratic government.



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## Free Common Core Resources

Constitutional Rights Foundation is pleased to announce the launch of our Common Core resources web page. Funded by a grant from the Bill and Melinda Gates Foundation, we will bring you resources to help you take your students deeper into history, geography, U.S. government, civics, and more. The grant supports the best practices of teaching aligned with the Common Core State Standards. This grant is specific to social studies, which means that social studies teachers will not simply be in a supporting role for the work of our ELA colleagues. (Even if you are not in a state mandating Common Core, you will find these new resources beneficial to your teaching.) Our Common Core web page features:

- Primary-source and secondary-source texts for in-depth discussion and close reading.
- Writing and research project ideas.
- Rubrics and assessment tools.
- Online professional learning for selected lessons to support you.

Upcoming lessons will include the Magna Carta, the First Amendment, and more!

**Are you looking for ways to incorporate Common Core into your classroom now?**

### A Fire Waiting to Be Lit: The Origins of World War I

In addition to the main article "A Fire Waiting to Be Lit: The Origins of World War I," this lesson has four Common Core activities.



Included are instructions for teachers and students, followed by student handouts. Students should have the main article available for reference for each of the activities.

- The Bosnian Crisis of 1908
- Which Country Was to Blame for World War I?
- Did the Serbian Government Meet the Austrian Demands?
- Enrichment Activity: Cartoons of World War I
- Enrichment Resource: Songs of World War I

### Civic Action Project

Another great CRF resource is Civic Action Project (CAP). CAP provides lessons and resources to engage your students in project-based learning aimed at connecting everyday issues and problems to public policy. Students take informed "civic

Unleashing the Power and Potential of Common Core for History/Social Studies



actions" to address those issues. CAP is aligned to Common Core standards and provides a blended-learning platform for students.

To learn more about CAP, check out the website that is shared by teachers and students: [www.crfcap.org](http://www.crfcap.org).

### What's Really Being Said: Close Reading of Historical Primary Source Documents

Watch a webcast on close readings for social studies classrooms, including a lesson on Reconstruction. The lesson:

- utilizes a single primary source document to demonstrate close reading as a learning strategy through both the lenses of history/social studies standards and english language arts standards;
- explores the era of Reconstruction through a letter written by a former slave, Jourdon Anderson, titled "To My Old Master;" and
- provides students the opportunity to practice advanced critical-thinking skills.

Take advantage of this great professional development opportunity, watch the webcast, and download the handouts at [www.crf-usa.org/common-core](http://www.crf-usa.org/common-core).





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